

Learning About Money

Sequence & Coding

The materials in the money kit are fairly self explanatory. It is important that the children use real coins and dollars for the beginning nomenclature. As they become familiar with these coins and their value, use the plastic coins for the remainder of the lessons. Below is the sequence of the activities and possible age groups. As always, when a child shows mastery of the concept, feel free to move them to the next level.

Level 1

Value of coins

Naming- separate picture with separate label and a control chart (MN)

Forming amount with pennies- task card (MV)

Counting like coins

a. Less than a dollar- pictures of coins with separate labels-cents sign (CC1-3))

b. More than a dollar – pictures of coins, separate labels -dollar sign (CCL1-3)

Word Problems (WP1)

Level 2

Counting unlike coins

Less than a dollar- pictures of coins with separate labels -cents sign (CCG1-3))

More than a dollar- pictures of coins with separate labels -dollar sign(CCD1-3)

Introducing symbols

Writing cents with \$ and cents sign.(IS1-3)

Word Problems (WP2)

Multiple Ways of forming values less than a dollar (MVS1-3)

Multiple Ways of forming values more than a dollar (MVS1-3)

Level 3

Making change Rebus story

From single coins (RS1-2)

From multiple coins(RSM1-2)

Word Problems (WP3)