



ETC Press This correlation list shows how the *Timeline of Music is* aligned to the Social Studies Standards.

World History and Geography: Ancient Civilizations

6.1 Students describe what is known through archaeological studies of the early physical and cultural development of humankind from the Paleolithic era to the agricultural revolution.

6.2 Students analyze the geographic, political, economic, religious, and social structures of the early civilizations of Mesopotamia, Egypt, and Kush.

6.4 Students analyze the geographic, political, economic, religious, and social structures of the early civilizations of Ancient Greece.

6.6 Students analyze the geographic, political, economic, religious, and social structures of the early civilizations of China.

6.7 Students analyze the geographic, political, economic, religious, and social structures during the development of Rome.

World History and Geography: Medieval and Early Modern Times

7.3 Students analyze the geographic, political, economic, religious, and social structures of the civilizations of China in the Middle Ages.

7.6 Students analyze the geographic, political, economic, religious, and social structures of the civilizations of Medieval Europe.

7.7 Students compare and contrast the geographic, political, economic, religious, and social structures of the Meso-American and Andean civilizations.

7.8 Students analyze the origins, accomplishments, and geographic diffusion of the Renaissance.

United States History and Geography: Growth and Conflict

8.4 Students analyze the aspirations and ideals of the people of the new nation.

Historical and Social Sciences Analysis Skills

1 Chronological and Spatial Thinking

2 Historical Research, Evidence, and Point of View

3 Historical Interpretation